Name: _____   Period: _____
8th Grade Social Studies

MP1 Project: New Religions in the Ancient World
Test Grade: 50 points

Due Date: _____

Mr. C loves museums, and he's lucky to live so close to some of the best in New York. Have you ever been to one? If not, you should. Go to the American Museum of Natural History. Seriously, go. See the dinosaur bones, see the animal halls, see the science stuff, see the history…

Well, actually, don't go to see the history. The displays are, um, a bit outdated! I mean, the artifacts are cool and all, but everything else was made fifty years ago and is in need of an overhaul. Matter of fact, you could probably do a better job with the technology out there!

Directions: You will design a video "museum exhibit" for display in the American Museum of Natural History in New York City on some aspect of the early history of Christianity (0-600 CE) or Islam (600-1500 CE). Ideas for the topic of your exhibit can be any of the following, although if you have another idea, you can propose it to me:

- Christianity
  - The life of Paul of Tarsus
  - Peter
  - The relationship between Jews and Christians in Judaea
  - Early Christian martyrs (Who were marytrs who lived before 600 CE? What was their importance to the movement?)
  - History of Roman persecution towards Christians
  - The conversion of Constantine to Christianity
  - The Councils of Nicaea (when Christian beliefs were formally set)
  - Gnosticism (a Christian movement that was eventually banned)
  - The creation of the Christian Bible
  - Relics of Jesus and other early Christian figures
  - The impact of monasteries in Europe after Rome's fall
  - The spread of Christianity to Britain and Ireland
  - The role of women in the early church
  - Sites considered holy to Christianity
  - **Note: You CANNOT do an exhibit on Jesus or his life**

- Islam
  - The creation of the Quran/teachings within the Quran
  - The Hajj
  - The Kaaba
  - The Pact of Umar/Treatment of Jews and Christians by Muslim rulers
  - The split between Sunnis and Shiites
  - The importance of the Umayyad dynasty to history
  - The importance of the Abbasid dynasty to history
  - The Dome of the Rock (shrine located where Solomon's Temple used to be)
  - The relationship/hostility between the Byzantines and Muslims
  - Islam's spread into West Africa
  - The importance of the Mughal Empire of India to history
  - Islamic art
  - Sites considered holy to Islam
  - **Note: You CANNOT do an exhibit on Muhammad or his life**

The form of your exhibit should be a movie created using iMovie. Your exhibit should contain an explanation of the topic and its importance in your own words while displaying visuals. These can be movies, images, text, or some combination of them. Your movies should be between three and five minutes in length.

Since your topic of your movies will vary, you will be graded based upon your ability to do the following (see the attached rubric for details):
- Present accurate information about the topic
- Demonstrate a thorough understanding of the topic
- Provide visuals in your movie that are relevant and add to the viewer's understanding of the topic

Below are instructions as to how to build a project in iMovie.
All instructions are given when the iPad is in Landscape mode (holding it horizontally):

How to Begin a Movie:
1. After opening iMovie, select the "Plus" sign in the top-right and select the "Movie" option to the left.

How to Record Your Voice:
1. Click on the Microphone icon in the lower-right.
2. When prompted, record what you wish to say. Click "Stop" when done and press "Accept" when ready.
3. It's advised that you record your voice in smaller bits instead of recording large bits.

How to Insert a Photo:
1. Ensure that the photo you're looking for is in your Photo Album and cropped as you would like.
2. In the top-right of the screen, select "Photos" and find the photo you would like to insert.
3. Click on it to insert it into your movie. If you wish to change its position from where it was inserted, hold down on it and drag it to the position where you would like it to be in your "project tray" (where you see the order of your inserted images/videos)
4. To change how long the photo is shown in the movie, put the vertical line in your project tray at the end of the inserted photo and hold where the line meets the photo. You can extend or shorten the length of the time that this image is shown by moving the line to the left or right. How long the photo will be shown is displayed in the big version of the photo underneath the movie's title.
5. To add an effect of "panning" to the photo, click on the icon that looks like a "rewind" signal in the lower-right of the big version of the photo. Zoom to what you want first shown when the image appears, then click on the "fast forward" icon and do the same for what you want shown at the end. Starting with a wide view and zooming to a close-up of something in the photo (or vice versa) is a nice touch!
6. **Important Note: You MUST MUST MUST keep the photo in your Photos app until done with your project or else it may disappear from your iMovie.**

How to Insert a Video:
1. Inserting videos is more tricky. You can easily record yourself in a "selfie" video and insert it by the process described in how to insert a photo above. However, I will permit you to insert videos from the internet if you want to go that route. For the purposes of this educational assignment and to facilitate things for you, I'll say it's okay to take a video by using your iPad to film someone else's iPad or a computer screen that is showing the movie. *Note: Don't ever do this for another class unless you have the permission of the teacher to avoid plagiarism/copyright issues.*
2. It would be advisable to set the length of the movie in your "Photos" app prior to working with it in iMovie.
3. To insert a video, click on "Video" in the top-right of the iMovie screen. Select the video and press the "down arrow" to insert it into your video.
4. You can also zoom to one area of the video or shorten the video by the processes described in the "How to Insert a Photo" section above.
5. To mute sound from a video, click on the video in your project tray and select the "Sound" icon in the lower-right
6. **Important Note: You MUST MUST MUST keep the movie in your Photos app until done with your project or else it may disappear from your iMovie.**

How to Add Text on the Screen to Appear with Photos and Videos:
1. Click on the photo or video in your project tray where you want text to appear. Click on the "T" icon in the lower left. Choose the theme of how you want the text to appear and whether you want it to appear in the "Center" or "Lower" part of the screen (look below the themes).
2. In the big version of the image/video, click on "Title Text Here" and reword the text box however you wish.

How to Change Transitions Between Photos/Videos:
1. Between the images/videos in the project tray, you'll see icons where arrows face one another. Click on the one you wish to edit and choose among the type of transition that appears below the project tray. If you wish to extend the length of time that the transition runs, you can change that to the left of the type of transitions (0.5s, 1.0s, 1.5s)

How to Insert Audio that Isn't Your Voice:
1. Move the vertical line in the project tray to the position where you want to insert/begin the audio.
2. Select "Audio" in the top-right and find the audio that you wish to insert and select the down arrow icon.
3. **Important Note: Do not insert audio that makes your project seem silly or childish. Also, do not insert a song or audio clip that is unrelated to the topic.**

Name: _____   Period: _____
8th Grade Social Studies

Rubric:

Your movie contains accurate information on the topic you chose
- 0-10 points

0-50%: 5 points Project is not done or is very incomplete	60%: 6 points Your project is full of factual errors about your topic and/or contains very little information on the topic.	70%: 7 points Your project barely meets the requirements of 8th grade work. You may present multiple pieces of misleading information or has very little accurate information presented.	80%: 8 points Your project is good and shows some understanding of the topic. Most of your information about the topic is accurately presented.	90%: 9 points Your project is very well done, is detailed, and contains few errors. You demonstrate a wide amount of knowledge about your topic.	100%: 10 points Your project presents only accurate information about the topic and shares a breadth of knowledge about your topic.

Your museum exhibit proposal shows that you have researched your topic thoroughly, demonstrating a deep knowledge about the topic. It is educational and informative.
- 0-20 points

0-50%: 10 points Project is not done or is very incomplete	60%: 12 points Your project shows serious errors in your understanding of the topic and does not demonstrate you know much at all about the topic. As a result, your work is not 8th grade quality.	70%: 14 points Your project barely meets the requirements of 8th grade work. You demonstrate limited knowledge about the topic and/or focus on things that really aren't that important to understand the topic. Viewers of your movie don't learn much about the topic.	80%: 16 points Your project is good. It demonstrates some breadth of knowledge about the topic and provides the viewer with a fair educational experience about the topic.	90%: 18 points Your project is very well done. You show a very solid understanding of your topic and present varied pieces of information about your topic. Viewers of your film come away knowing much more about the topic.	100%: 20 points Your project is extremely well done and has that "Wow" factor! You show thorough and deep understanding and provide a thorough analysis of your topic. Viewers of your film would have a much deeper understanding of your chosen topic and the religion it discusses because of you! Excellent, excellent job!

Your movie is neatly presented, including the verbal explanations. Your movie design is visually appealing (images/videos).
- 0-20 points

0-50%: 10 points Project is not done or is very incomplete	60%: 12 points Your project is very sloppy and/or lacks images or visual aids.	70%: 14 points Your project barely meets the requirements of 8th grade work. Your verbal explanations may be poor or the project may have that are relevant or informative.	80%: 16 points Your project is good. Your verbal explanations of the topic are generally clear and the visuals generally are relevant and informative.	90%: 18 points Your project is very well done. Your verbal explanation is mostly clear and most all of your visuals are relevant and informative.	100%: 20 points Your project is extremely well done and has that "Wow" factor! Your verbal explanations are very clear and informative. Your visuals are relevant, informative, and greatly aid viewer's understanding.

<u>Helpful Web Links</u>:
Christianity:
http://www.pbs.org/wgbh/pages/frontline/shows/religion/
http://www.bbc.co.uk/religion/religions/christianity/history/history_1.shtml
http://www.ccel.org/s/schaff/history/About.htm
http://ccat.sas.upenn.edu/~jtreat/rs/resources.html
http://www.asia.si.edu/exhibitions/online/ITB/html/introduction.htm
https://itunes.apple.com/us/itunes-u/ancient-medieval-church-history/id418582066

Islam:
http://www.pbs.org/empires/islam/siteindex.html
http://www.bbc.co.uk/religion/religions/islam/
http://islam.uga.edu/history.html

Art Exhibits:
http://www.metmuseum.org/toah/keywords/christianity/
http://www.imj.org.il/eng/exhibitions/2000/christianity/christianity.html
http://www.metmuseum.org/toah/works/#?theme=74
http://www.asia.si.edu/collections/islamic.asp
http://www.mia.org.qa/en/
http://www.lacma.org/islamic_art/intro.htm
http://www.britishmuseum.org/explore/cultures/middle_east/islamic_middle_east.aspx